

SLHS STUDENT VOICE

THE OFFICIAL NEWSLETTER OF IU SPEECH, LANGUAGE & HEARING SCIENCES



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Contributors

- | | |
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Follow the IU SLHS Department on Twitter @iusphs and Facebook page @Indiana University - Department of Speech, Language and Hearing Sciences



If you have any suggestions of what you would like to see in the Student Voice newsletter, please email Hannah Brownd at hbrownd@iu.edu!



Research Corner

Contributor: Hannah Brownd

The IU SLHS Colloquia series are a set of lectures given by faculty members and PhD students each semester. They are a great opportunity for faculty, master's students, and even undergraduate students to learn more about specific research topics related to the speech, language, and hearing sciences field. This semester, each lecture is from **12:30 to 1:30 pm at the Regional Academic Health Center (RAHC) in room C1023Z**. Reach out to Dr. Steven Lulich (slulich@indiana.edu) if you have any further questions.

THE SPRING 2023 SCHEDULE OF COLLOQUIA SERIES IS LISTED BELOW:

- | | |
|-----------------|--|
| MARCH 24 | DANIEL AALTO
(UNIVERSITY OF ALBERTA) |
| MARCH 31 | SHANNON CRAWFORD
(AUDIOLOGIST FOR INDIANA SCHOOL FOR THE DEAF) |
| APRIL 14 | KARLI MORRIS, ROSE RIZZI, TRIBBY TSAI
(1ST AND 2ND YEAR PROJECT PRESENTATIONS) |
| APRIL 21 | ELLIE BIRCH, CAREY SMITH, AND YI LIU
(1ST AND 2ND YEAR PROJECT PRESENTATIONS) |
| APRIL 28 | RACHAEL HOLT
(DKP LECTURE) |



On the Ground Report: SLHS Research Fair

Contributor: Alexis Svihlik

In collaboration with the National Student Speech Language and Hearing Association (NSSLHA) and Student Advisory Board, the Department of Speech, Language and Hearing Sciences is excited to announce the SLHS research fair! The research fair will be held at the Regional Academic Health Center (RAHC) on **March 31st, from 1:30-4:30 pm**. For members of NSSLHA, this event can be used as an academic credit going towards being a member in good standing. The research fair will serve as an opportunity for undergraduate students to learn about what research the labs in our department are doing, as well as different ways of becoming involved. Engaging in research is a great way to attain relevant and valuable skills that can be used in your future career while also preparing you for graduate school. The research fair will also provide a great way to create new connections with faculty members, PhD students, and other undergraduate students in our department. Anyone interested in learning more about the inner workings of the Speech, Language and Hearing Sciences Department or looking for new ways to get involved should attend!

Regional Academic Health Center:
2631 East Discovery Parkway
Bloomington, IN 47408

Transportation:

- E route (IU campus bus)
- ST parking lot (near the speech-language and hearing clinic)



FAQs

Contributors: Emi McClaine

**DO I NEED
OBSERVATION
HOURS PRIOR TO
GRADUATION?**

“ASHA requires 25 hours of guided observation to become certified as an SLP, which you are allowed to complete either before or during graduate school. However, many graduate programs require these hours to be completed before starting any courses or clinical work. Therefore, it is recommended that you complete these hours during your time as an undergrad.” - Annelies Stoelinga (New SLHS Advisor).

If you would like further information from a reliable source please visit: <https://www.asha.org/certification/2020-slp-certification-standards/>

“For any degree in SLHS, you can choose two out of the three courses from S425 (Speech Science), S427 (Language Science), or S429 (Hearing Science). However, anyone who would like to go to graduate school for a master’s in Speech Language Pathology should choose Hearing Science (S429) as one of their topics as graduate programs often require coursework in audiology.” - Annelies Stoelinga

**WHICH TOPICAL
SEMINARS SHOULD I
CHOOSE?**

**WHERE DO I GO FOR
BASIC SLHS
UNDERGRADUATE
INFORMATION?**

Canvas! Over winter break, the new SLHS advisor updated and put more information on the “Speech, Language, and Hearing undergraduates” Canvas page. Here, you can find basic information like semester planning, studying abroad programs, observation and internship opportunities, and many more helpful resources.

Faculty Spotlight: Annelies Stoelinga

Contributors: Olivia Geers & Gabby Kilaras



We were given the opportunity to sit down with the new Speech, Language and Hearing Sciences advisor here at IU, Annelies Stoelinga. Annelies is originally from Seattle, Washington. She loved Seattle because of the surrounding nature and being so close to both the ocean and mountains. She completed her bachelor's in linguistics and Korean at the University of Washington. Originally, she started there as an engineering major, but then found she had a strong hatred for calculus. She then took linguistics for fun and ended up really liking it. After switching to linguistics, she needed two foreign languages, which is what led her to add Korean as a second major. During a gap year before attaining her M.A., Annelies taught English in South Korea. She worked with elementary school kids in 1st-6th grade and really loved being able to meet new people and fully immerse herself in another culture. She obtained her M.A. in Second Language Studies here at IU. She got this degree in 2022, and decided to come here because it was a great program with a lot of funding opportunities.

Annelies decided to take this position as the SLHS academic advisor at IU because advising was always a career goal of hers. She wanted the opportunity to work with students in an academic setting and build relationships with them. Annelies is very excited to have been placed in the SLHS advising department. So far, her favorite part of the job has been working with the students. She mentioned, "So many of the students have similar interests as to what I had and I really had good experiences with my advisors so to be able to pay that forward is really fun and fulfilling." A strength she feels she has developed since becoming an advisor is that she is more willing to ask others for help. She has always been independent, but advising has shown her how collaborating with others ensures she is giving the correct information to her students. Finding the balance in giving students choices on the direction of their academics and asserting the administration guidelines of the major has been a challenge Annelies did not anticipate when taking this position. Something that has helped her with this challenge is the training she underwent to become an advisor. She learned the importance of focusing on the student and allowing them to be experts on their own lives, and helping them form their own conclusions instead of telling them what to do. She has appreciated the training involved in becoming an advisor, as it has taught her how each student is different and may need help in different ways.

Annelies also talked about her undergraduate linguistics advisor, who helped her with her graduate school search. She said that the best advice she got from her advisor was that you should choose the program that works best for you and that you are actually interested in.

Faculty Spotlight: Annelies Stoelinga

Continued...

Her advisor told her not to make decisions based on money or career outcomes, because while both are important, choosing a program based on those factors alone will not lead to as much motivation or fulfillment. Annelies also talked about how much she remembers being on the other side of attending graduate school. She knows how scary it feels, but says, “Being on the other side of it now, it is not nearly as big of a deal that it feels like.” She knows that everyone can get through it and do well. The best piece of advice Annelies would give to students who plan on attending graduate school is to connect with their cohorts. The class sizes will be small, so it is extremely important to take advantage of that and connect with other people in the same position as you. In doing so, it will make the transition a lot easier, more fulfilling, and provide you balance.



What I Wish I Knew...

Before Getting Involved in a Research Lab

Contributor: DeAvianna Abrons

“I wish I would have known how much work actually goes into the research itself! Working in the lab on my own research project and supporting ongoing studies the LEMuR lab is engaged in has been a large task to manage these past few months. I designate a few hours each week to go in person to the lab to work individually or with others, depending on my task for that week. If I had the chance to do it over again, I would 100% become involved in the LEMuR lab. I have learned so much and know I will continue to do so through these next few months.”

ANNA SPIRTAS

“I wish I knew how easy it was to get involved in a research lab earlier and how much it would benefit me. I had been interested in joining a lab for all of sophomore year but thought it was going to be too much of a time commitment with other activities I had going on. I decided to reach out to a couple of labs over the summer before my junior year to check it out: I got a response from all of the labs I contacted in a timely manner and was able to decide which seemed the best fit for me. Overall, joining a lab has enhanced my experience as a student as I’m able to apply what I am learning in class, have met many professors and students that I look up to, and have gained many technical skills for my career goals in the future.”

OLIVIA THOMPSON

“Before I started the lab I wish I knew more about how to get involved in them/how to find what labs we have because I only learned about it through an email. I would also say I wish I knew earlier because it is a great way to build relationships with faculty members.”

RYANE HOHMAN



**GET INVOLVED IN A
LAB YOURSELF BY
ATTENDING THE
RESEARCH FAIR!
MARCH 31ST FROM
1:30-4:30 @ THE RAHC!**